## §3 <br> 

PROGRAM COOPERATION IN YOUR DEPARTMENT

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## LEARNING <br> OBJECTIVES

- Understand how three distinct facilities created a collaborative environment to creatively program and market a City-wide initiative


## LEARNING

OBJECTIVES

- Understand STEAM and its components


## LEARNING OBJECTIVES

- Gain ideas to take back to your own institutions, to look for partners in the system or area
- Understand how a similar initiative can be re-created in your own agency



## 药 人



- We wanted to collaborate
- Cross hiring
- Interdepartmental awareness
- Discovery Meeting between Explorium and Gumbo Limbo
- Opportunities
- Constraints
-Who else would be interested in collaboration?



Recreation Services
\#LOVEboca \#STEAMboca


## 



Inventory of all programs

Priority for programs with historically low participation


Considered the ages, abilities and finances of participants



## * 动 - - <br> through Septemb o WILDCARD~

## Scientific Sorters

Taxonomy is a branch of science that focuses on organizing living things. Using the clues below, see if you can classify each

What if...

- Someone cannot travel to multiple locations?
- They are in town for only one day?
- A hurricane cancels half of our programs?



A city-wide scavenger hunt!
Gumbo Limbo Nature Center • Children's Science Explorium • Boca Raton Public Library

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Costs |  | Participation |  |
| Passports (1000) | \$490* | Passports dist. | 485 |
| Stamps | \$267.75 | Prize redeem. | 18 |
| Stickers | \$103 | Cost/Participant | \$1.77 |
| Total | \$860.75 |  |  |




Recreation Services
\#LOVEboca \#STEAMboca
ScienceExplorium.org/STEAM



$\therefore$, $\frac{4}{6}$

HOW TO PULLIT OFF

## Start with a Dream "STEAM" Team

Ask:What are our challenges?
List your strengths and resources



Consider your internal talent and resources

Who are your potential collaborators Museums，libraries，robotics clubs， local businesses／employers，local PD， Children＇s discovery zone，geo－cache trails， or hobby groups

$\underset{\text { Children's }}{\text { Science }}$
${ }_{\text {Siences }}^{\text {Explor }}$

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# GAINING <br> STEAM <br> PROGRAM <br> COOPERATION <br> IN YOUR <br> DEPARTMENT 

*     *         *             *                 *                     *                         * 

for Jill, Cory, Katie or Shilo

Recreation Services


FRPA
FLORIDA RECREATION \& PARK ASSOCIATION

FOR MORE INFORMATION ABOUT THE FLORIDA RECREATION AND PARK ASSOCIATION VISIT FRPA.ORG

O ~WILDCARD~

## MsMsMaths



1. Before you open the bag, estimate (guess) the number of candies you think are in the bag:
2. Graph the candies by color.
3. Count the candies in each color.
4. Add up your candies.

$+$ $\qquad$ $=$ $+$ $\qquad$ $=$ $\qquad$ Yellow Green (YG)
$\qquad$ $+$ $\qquad$ $=$
Orange Brown (OB)
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ actual
5. What is the difference your estimate and the actual number of candies?
$\qquad$
 $\qquad$ $=$ $\qquad$
estimate actual difference
