

Disclaimer



 Jack and Sean believe they can be experts on every subject (just ask our wives.) We are not medical experts and/or trained professionals in behavior diagnosis. All material in this presentation was researched as best we could with the best intentions. We are not here to debate whether anyone believes in ADD/ADHD being a medical condition.

LEARNING OBJECTIVES

 Learn more about ADD/ADHD, the characteristics, strengths & weaknesses (bust myths too).

LEARNING OBJECTIVES

 Learn how exercise, nutrition, and other factors help (or hurt) these characteristics.

LEARNING OBJECTIVES

 Learn some tips, tricks, drills, training, etc. to limit procrastination & distraction to become more productive.

By a show of hands how many of you know what ADD/ADHD is?



What is...

• ADD – Attention Deficit Disorder/ADHD – Attention Deficit and Hyperactive Disorder

- a developmental disorder that is marked especially by persistent symptoms of inattention (such as distractibility, forgetfulness, or disorganization) or by symptoms of hyperactivity and impulsivity (such as fidgeting, speaking out of furur, or restlessness) or by symptoms of all three and that is not caused by any serious underlying physical or mental disorder
- NOTE: Symptoms of attention deficit disorder range from mild to severe and always interfere
 with normal development and daily functioning. A diagnosis of attention deficit disorder
 typically requires that symptoms be present by the age of 12 and in more than one setting
 (such as both home and school). Attention deficit disorder may persist into adulthood,
 creating difficulties in one's occupation or social relationships. While hyperactivity and
 impulsivity are not always present as ymptoms, attention deficit disorder is commonly
 referred to as attention deficit hyperactivity disorder.

About ADD/ADHD ADD/ADHD is structural and chemical idiosyncrasies in the prefrontal cortex, the front portion of the brain that is responsible for matching up internal goals with the thoughts and actions needed to achieve those goals



- What does the prefrontal cortex orchestrate? Planning complex cognitive behaviors and tasks Making decisions
- Differentiating and choosing between conflicting priorities Anticipating the future consequences of current behavior
- Working toward a defined goal Suppressing short-term urges in the interest of long term goals
- These are all of the tools that people use to get things done. Those with ADD/ADHD have an incomplete set of tools.





• What are some strengths?



Strengths

- Creative thinker
- Inventive
- Ability to jump tasks quickly
- Spontaneous
- Energetic
- Social
- Hyper-focusFlexibility



Weakness

What are some Weaknesses? •



But this is America! In

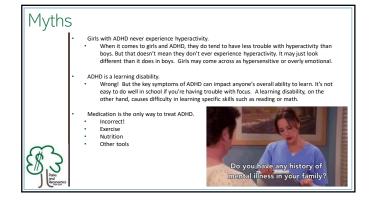
Weakness

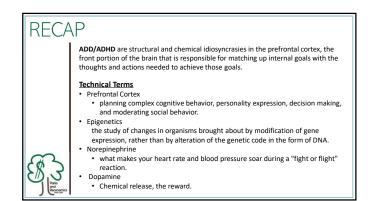
Scatter brained



- Social butterfly
- Highly impatient
- Ability to jump tasks quickly
- Completing tasks quietly
- Difficulty following instructions
- Misplacing items

Myths ADHD isn't a real medical condition. • The National Institutes of Health, the Centers for Disease Control and Prevention and the American Psychiatric Association all recognize ADHD as a medical condition. ADHD is the result of bad parenting. People with ADHD just need to try harder to pay attention. • In some cases you're trying to hard to focus. Telling someone with ADHD to "just focus" is like asking someone who's nearsighted to see farther when they're not wearing glasses. People with ADHD can't ever focus and are hyperactive. One or the other Both . Only boys have ADHD. While it's true boys are more than twice as likely as girls to be diagnosed with ADHD, that doesn't mean girls don't have ADHD. They're just more likely to be overlooked and remain undiagnosed.







How does exercise help?

- · How does exercise help with brain functionality?
- Recent studies have shown that exercise triggers epigenetic changes that specifically alter activity in genes that influence new neuron growth and extend dendritic conditions. What does this mean?
- This means that exercise can exert effects that make the brain grow and become more effective and more efficient.
- · Exercise improves learning on three levels: It optimizes your mindset by improving
 - Alertness
 Attention
 Motivation
- Certainly to a large degree we are "hard wired". However, scientists are discovering the brain is more flexible than they ever believed before. It is an adaptable organ that can be molded similarly to how muscles can be sculpted by lifting weights. The more you use it, the stronger it because. Be user you patchet becomes. Be your own electrician.
- One of the prominent features of exercise is the improvement of the rate of learning. Among other things, if you are in good shape you can learn and function at a higher level.



- Some quick tips

 Regular aerobic activity
- The more complex the better (i.e. martial arts, yoga, rock climbing, etc) but anything is better than nothing. Just do it. Keep it simple, Keep it fresh, Keep it fun Have an accountability partner (or two or three)
- .

Reward time?



How does nutrition help?

Here are some foods to consider:

- ere are some roods to consider: Protein: helps make neurotransmitters Balanced meals: Xfruits & veggies, X protein, X- fiber rich carbs (whole wheats, brown rice) Proteins and fibers help prevent spiking/plummeting of blood sugar levels Non processed food limit high artificial colors, sweeteners, preservatives Dietary considerations (food sensitivity vs allergy): Sugar, Dairy, Gluten intake Fish, walnuts, flaxseed, basil, eggs, brussel sprouts, seawood, soy beans, spinach, canola oil, broccoli, poteners cashews
- Reduce sugar as much as possible (healthier in general but especially helpful for ADD\ADHD)

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 Here are some other supplements to consider:
 Omega-3 Fatty Acids: benefits hyperactivity, attention, impulsivity
 Iron: critical for normal brain function in general
 Magnesium: calm hyperactivity, agitation, or insomnia
 Zinc: less Rx needed for same results
 Inositol/Myo-Inositic: counters agitation and anxiety
 B vitamins: increase dopamine (improve alertness), reduce aggression & antisocial behavior
 Picamilor: Improves bloch flow to the brain, mild stimulant to improve alertness, attention
 Ginkgo & Ginseng: cognitive activators, stimulants without side effects, less impulsive & distracted

How does nutrition help? • Brain cells like other cells in the body need proper

- nutrition and hydration to carry out their functions
- The myelin sheath, which covers the axons of brain cells - as insulation covers electrical wires - needs the right levels of nutrients to speed transmission of the electrical signals between brain cells



Neurotransmitters – dopamine, serotonin, and norepinephrine – are also dependent on diet for proper performance

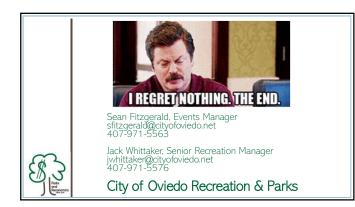
Tips, Tricks, Drills, & Training for ADD/ADHD Getting Organized • Simplify-KISS Method, Michael Scott • Wardrobe • Filing system • Tasks • Create your launch pad • Stop procrastinating • Understand the root • Time Management • One more thing-itis











Sources

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- https://www.understood.org/
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- https://www.merriam-webster.com/dictionary/
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