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| **CEU Evaluation**  **Webinar –** Best Practices for Out of School Time | | | | | |
| **Name:** | **Date Viewed:** | | | | |
| **Agency:** | | | | | |
| **Session Title:** Best Practices for Out of School Time | | | | | |
| **Session Speakers:** | **Excellent** | | | **Needs Improvement** | |
| Jennifer McMahon | 4 | 3 | | 2 | 1 |
| Krista Pincince | 4 | 3 | | 2 | 1 |
| **The Session:** | **Totally** | | | **Not At All** | |
| How closely did this session meet the program description? | 4 | 3 | | 2 | 1 |
| Did you find new ideas and useful concepts? | 4 | 3 | | 2 | 1 |
| Did you learn anything you can take back and use? | 4 | 3 | | 2 | 1 |
| Would you recommend this session be repeated? | 4 | 3 | | 2 | 1 |
| **Learning Outcomes: to what extent did the speaker meet each learning outcome? Participants will:** | | | | | |
| 1. List records that should be maintained on participants. | 4 | | 3 | 2 | 1 |
| 1. Discuss accident reporting and drills for fire and evacuation | 4 | | 3 | 2 | 1 |
| 1. Identify facility records to be maintained and length of time to maintain. | 4 | | 3 | 2 | 1 |
| 1. Identify the types of inspections that you should have. | 4 | | 3 | 2 | 1 |
| 1. Identify facility safety concerns including fencing and evacuation plans. | 4 | | 3 | 2 | 1 |
| 1. Discuss the best practices for first aid kits. | 4 | | 3 | 2 | 1 |
| 1. Identify what should be included in a parent handbook. | 4 | | 3 | 2 | 1 |
| 1. Learn about forms that should be utilized and maintained. | 4 | | 3 | 2 | 1 |
| 1. Discuss securing forms with personal information included. | 4 | | 3 | 2 | 1 |
| 1. Identify appropriate child/staff ratios for general program and field trips. | 4 | | 3 | 2 | 1 |
| 1. Discuss transportation and needs for driver, vehicle, and documentation. | 4 | | 3 | 2 | 1 |
| 1. Discuss food handling best practices. Identify what documentation should be maintained on program staff. | 4 | | 3 | 2 | 1 |
| 1. Identify training that is best for personnel working in after school or summer camp programs. | 4 | | 3 | 2 | 1 |
| 1. Discuss available credentials for personnel working in after school programs. | 4 | | 3 | 2 | 1 |
| **Comments/Constructive Criticism:** | | | | | |
| **What other session topics would you attend, if they were offered?** | | | | | |